ENGLISH (COMMUNICATION SKILLS)

Maximum Marks: 100 Time Allowed: 3Hrs. Note: Do as directed. (SECTION-A) Answer the following in about 250 words: 1. ′ (a) Draw a character-sketch of Fagin. Discuss the theme of poverty in Oliver Twist. Answer any five of the following in about 100 words each: What provoked Oliver to beat Noah Claypole? Who is Mr. Fang? Describe his behaviour.
How did Fagin and Sykes relate to each other?
Compare the attitudes of Mr. Brownlow and Mr. Grimwig. Briefly describe Nancy's character.

Describe Mrs. Corney's behaviour towards Mr. Bumble. Describe Jacob's island and life on it. (5×2=10) SECTION-B) 2. Answer any one of the following in about 250 words: (a) Summarise Satyajit Ray's opinion about Indian films. Martin Luther King was a champion of slaves' rights in America. Comment. (10)
Answer any five of the following in about 100 words each:
(i) What is meant by 'dismal pilgrimage' in A Talk on Advertising? In what way is globalization widening the devide between the haves and the have-How have millions of Asians been benefitted by globalization in recent past? What, according to Abdul Kalam, is the experience of 'flow'? Who was Briggs and what was his constant fear? (The Night the Bed Fell) How will the unplanted movement of population to cities affect the quality of life?

3. Read the following passage carefully and answer the questions given below:

Human Rights?

The great Roman Orator, Cicero, in his celebrated treatise on Friendship, remarks with truth that it increases happiness and diminishes misery by the doubling of our joy and the dividing of our grief. When we do well, it is delightful to have friends who are so proud of our success that they receive as much pleasure from it as we do ourselves. For the friendless man the attainment of wealth, power and honour is of little value. Such possessions contribute to our happiness most by enabling us to do good to others but if all those whom we are able to benefit are strangers, we take far less pleasure in our beneficence than if it were exerted on behalf of friends whose happiness is as dear to us as our own. Further, when we do our duty in spite of temptation, the mental satisfaction obtained from the approval of our conscience is heightened by the praise of our friends; for their judgement is as it were a second conscience, encouraging us in good and deterrings us from evil. Our amusements have little zest and soon pall upon us if we engage in them in solitude, or with uncongenial companions, for whom we can feel no affection. Thus, in every case our joys are rendered more

(SECTION-C)

Which civil and political rights have been outlined in the Universal Declaration of

 $(5 \times 2 = 10)$

intense and more permanent by being shared with friends.			
Questions:			
(i) What was the subject of the great Roman Orator Cicero's famous treatise? (ii) What is of little value for a friendless man?			
(iii) What is the difference between our beneficence for our friends and for strangers?			
(iv) How do our real friends respond when we do our duty despite temptations?			
(v) In what way are our joys affected by being shared with friends?			
(vi) Give the meanings of the following words in simple English:			
(v) In what way are our joys affected by being shared with friends? (vi) Give the meanings of the following words in simple English: Diminish, Celebrated, Beneficence, Solitude, Companions (5+5×1)			
4. Write a letter to your parents thanking them for presenting you with a watch of your			
choice as a Birthday gift sent to you through a courier in your hostel.			
Write a letter to the editor. The Tribune highlighting the westeful expenditure made by			
Write a letter to the editor, The Tribune, highlighting the wasteful expenditure made			
people in marriages. (SECTION-D)			
5. Do as directed.			
(a) Attempted any 10 of the following:			
(i) The train was full. I find a seat anywhere.			
(Put in 'could' or 'was / were able to' plus "not" if needed)			
(ii) use your laptop?			
(Use 'May I' or 'Am I allowed to')			
(iii) Thank God, we were able to sell our old car before we bought the new one. So we (borrow / any money).			
(Complete the sentence using didn't need to or 'needn't have' + words			
given in brackets).			
(iv) You are buying a dress. Ask the cashier for a receipt. (Can)			
(Make a request using the word in brackets)			
(v) you like to go for a movie with us?			
(Use will / would / do / should)			
(vi) Miriam wants a cup of tea. (like) (Frame a sentence with a similar meaning using the word in brackets)			
(vii) I know the way. We won't (lose).			
(I se get / got + passive participle of the word in brackets)			
(viii) People / now / see / Benz / as the father / of the motor car. Benz			
(Complete the sentence)			
(ix) I got stitch my suit yesterday.			
(Correct the sentence)			
(x) Pooja didn't invite Rita for dinner. She forgot.			
(Join the ttwo sentences using a 'to-infinitive' or 'ing form') (xi) Read the agreement carefully (sign) it.			
(Use a preposition + 'ing' form of the verb in brackets) (xii) There are some dogs outside. I can see / smell / hear + (bark)			
(xii) There are some dogs outside. I can see / smell / hear + (bark)			
(Complete the sentence selecting the correct word and the form to the			
verb in brackets) (10)			
(b) Attempt any 15 of the following:			
(i) There was a huge crowd the shop waiting for it to open. (Use suitable preposition)			
(ii) Have you been staying here six months?			
(for / since)			
(iii) My fridge is working now. The mechanic fixed it a week			
(ago / hefore)			
(iv) Try not to make any noise the baby is asleep.			
(while / during) (bilden waste money it grows on trees.			

	(vi)	We had a great time in the disco.	
		(Correct the sentence)	
	(vii)	Rahul can play badminton very well. (good)	
	/ !!!	Make another sentence similar in meaning, using word in bracket	ets)
	(viii)	Melanie had to remind Nick the money he owed her.	
	(**)	(Put in about / of / to)	
	(ix)	I think Viki and Meera have guarrelled.	
	4.5	(Kewrite, replacing the underlined word with a phrasal verb)	
	(x)	You like Rajesh. Two of you are very friendly. (I get)	
	(vi)	(What would you do in this situation? Use the words in brackets)	
	(xi)	What time does the train leave? (tell).	
		(Ask for the information using 'Could you tell me	or 'Do
	(xii)	You know ?') The roads word depression The rolling	
	(/11)	The roads were dangerous. The police warned us.	
	(xiii)	(Combine the sentences using 'that')	
	(,,,,,,	Jack to Susan: I am sorry I was rude. (apologize) (Put into reported speech. Use the word in brackets)	
	(xiv)	A teacher must understand the problems of his students.	
	(/	(Rewrite emphasizing the underlined words using 'What')	•
	(xv)	The house is empty now. I used to live there. The house	is empty
		now. I used to live there. The house is empty now.	is empty
		(Combine the two sentences)	
	(xvi)	United may lose. If they do, Tom will be upset.	
		(Comment on the situation using if + the present tense + will / can) Don't bother to phone me it's important.	
	(XVII)	Don't bother to phone me it's important.	
		(Use if / unless)	
	(XVIII)	Daniel forgot his passport having it on his list.	(1.5)
		(Use in spite of / although) (SECTION-E)	(15)
6.	Answe	er the following in about one line each:	
٠.		What kind of products are advertised the most?	
	(ii)	Who was Von Braun? (Work Brings Solace)	
		What is the recommended behaviour for a wife when there are guests at he	ome ?
	(iv)	What does Martin Luther King dream about his children's future?	
	(v) .	What kind of indignities mankind has faced throughout History?	
	(vi)	What offence did Oliver commit while living in the workhouse?	
	(VII)	What was Mr. Sowerberry's attitude towards Oliver?	
	(VIII)	Who are Mrs. Moulic and Pose, Maulic 2	
	(ix) \	Who are Mrs. Maylie and Rose Maylie? What happens to Monks in the end?	(10)
7.	(a) 1	Jse any two of the following in sentences of your own so as to ma	ke their
"、		neaning clear:	KC then
7		stitch in time saves nine.	
	(ii) H	labit is second nature.	
	(iii) N	lany hands make light work	
(b)	Correct	the spellings of any three of the following:	2-1
	scisors,	fullfil, institution, superitendent, environment	(3)