

**ENGLISH LITERATURE (Elective) – B**  
**(Elementary Linguistics, Morphology and Syntax of English)**  
**(Module-II)**

**Time : Three Hours**

**Maximum Marks : 100**

**Note :** Attempt one question each from Sections A, B, C and D carrying 15 marks each. Section E is compulsory consisting of 20 short answer questions carrying 2 marks each.

**SECTION-A**

- I. 'Linguistics is descriptive in orientation and not prescriptive.' Discuss. OR  
 Define Synchrony and Diachrony. How does Synchronic approach have a priority over the Diachronic approach ? 15

**SECTION-B**

- II. Write short notes on the following :  
 (a) Syntax. (b) Morphology.  
 (c) Grammaticality.  
 Write a detailed note on the Constituent Structure of Language. 15

**SECTION-C**

- III. Write short notes on the following :  
 (a) Blending. (b) Reduplication.  
 (c) Antonomasia.

OR

Attempt the following :

Identify the -ing's of the italicized words by these symbols :

V-al – verbal {-ING vb}

N-al – nominal {-ING nm}

Aj-al – adjectival {-ING aj}

- |   |   |
|---|---|
| (a) Jim lost <i>bach</i> fillings from his tooth. | (b) It was exciting to watch the flight.                |
| (c) That was a touching <i>scene</i> .            | (d) <i>matisse's</i> drawings are magnificently simple. |
| (e) From the bridge we watched the running water. |   |

Give the originals of these blends :

- |                        |                      |
|------------------------|----------------------|
| (f) Stagflation _____. | (g) Simulcast _____. |
| (h) Dumbfound _____.   | (i) Gelignite _____. |
| (j) Flunk _____.       |                      |

Underline the originating morpheme in each of these twin-words :

- |                           |                          |
|---------------------------|--------------------------|
| (k) <u>wiggle</u> -waggle | (l) nit <u>wit</u>       |
| (m) <u>super</u> -duper   | (n) lov <u>ey</u> -dovey |
| (o) <u>hugger</u> -mugger |                          |

15

#### SECTION – D

IV. Write a detailed note on Nominals, Verbals and Adjectivals as members of positional classes. Give appropriate examples.

Attempt the following :

After each sentence place a be, LV, INT, or TV to label the verb :

- (i) The center passed the ball to the quarterback \_\_\_\_.
- (ii) The sheriff was lading the posse \_\_\_\_.
- (iii) Your doughnuts smell delicious \_\_\_\_.
- (iv) The announcement may be helpful to you \_\_\_\_.
- (v) She is inside \_\_\_\_.

Underline then on-finite verbals. Indicate in the blanks the basic sentences pattern each verbal or verbal group participates in :

- (vi) She remembered seeing the play before \_\_\_\_.
- (vii) Do you like to be there ? \_\_\_\_.
- (viii) Having sprinkled the lawn, he turned off the water.
- (ix) He urged the guests to remain for dinner \_\_\_\_.
- (x) Harris made his brother repay the loan \_\_\_\_.

Classify the italicized words by writing in the blanks N-(noun), V (verb), Aj (adjective), Av (adverb), or UW (uninflected word) :

- (xi) Minnie is fond of Siamese cats. \_\_\_\_
- (xii) One of her stockings is torn. \_\_\_\_
- (xiii) The island was colonized by the Northmen. \_\_\_\_
- (xiv) Her room was in a state of chaos. \_\_\_\_
- (xv) How peaceful the house seems today. \_\_\_\_

#### SECTION – E

15

V. Answer the following in brief :

- (i) Discuss that language is arbitrary.
- (ii) Is language discrete ? Discuss.
- (iii) Discuss 'reductionism'.
- (iv) Distinguish between 'immanent' and 'transcendent' rules.
- (v) Write a note on 'Productivity'.
- (vi) Distinguish between theoretical and applied linguistics.
- (vii) What are 'homophones' ?
- (viii) Define 'blending' as a process of word formation.
- (ix) What is minimum free form according to Bloomfield ?
- (x) Indicate the number of morphemes in the following words :
  - (a) Rainy.
  - (b) Keeper.
- (xi) Underline the bound morphemes :
  - (a) Unenlivened
  - (b) Befriend.
- (xii) Define an 'Intransitive' verb.
- (xiii) Define Verb phrase.
- (xiv) Write the sentence patterns 7 and 9.
- (xv) Write words from which these words are back-formed :
  - (a) Reluct
  - (b) Deficit-spend.
- (xvi) Underline the postnominal adjectivals :
  - (a) A new blossom, scarlet and exotic, excited his attention.
  - (b) There stood the quivering horse, stalwart and proud.
- (xvii) Make the first IC cuts in the words given :
  - (a) refusal
  - (b) purist
- (xviii) Make the list of words into a noun phrase :

- (a) Hard, a, which, staggered him, blow.  
(b) Ski, that, lying in the basement, broken.  
(xix) The word 'Jeep' is made by the process of \_\_\_\_\_.  
(xx) Underline the head in these verb phrases :  
(a) Were watching for the signal.  
(b) Without hesitation shouted for help.

2×20=40