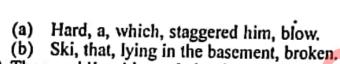
## ENGLISH LITERATURE (Elective) – B (Elementary Linguistics, Morphology and Syntax of English) (Module–II)

Time: Three Hours

Ti	me : Three Hours		Maximum Marks : 10	0
No	ote: Attempt one question each from Section compulsory consisting of 20 short answer	s A, B, C questions	s carrying 2 marks each.	is
I.	'Linguishtics is descriptive in orientation a Define Synchrony and Diachrony. How on Diachronic approach?	nd not pre	escriptive.' Discuss. OR chronic approach have a periority over the	e 5
II.	Write short notes on the following:	11011-1		
•••	(a) Syntax. (c) Grammaticality.	(b)	Morphology.	
	Write a detailed note on the Constituent Str	ucture of	Language. 15	5
ш	Write short notes on the following:	TION-C		
	(a) Blending.	(6)	Doduntiantian	
	(c) Antonomasia.	(b)	Reduplication.	
	(0)	OR		
	Attempt the following:	On		
	Identify the -ing's of the italicized words by	these svi	nhols :	
	V-al – verbal {–ING vb}		noois .	
	N-al – nominal {–ING nm}			
	Aj-al – adjectival {–ING aj}			
	(a) Jim lost bach fillings from his tooth.	(b)	It was exciting to watch the flight.	
	(c) That was a touching scene.	(d)	matisse's drawings are magnificantly simul	
	(e) From the bridge we watched the runni	ing water.	ge are magnificently simple.	
	Give the originals of these blends:	•		
	(f) Stagflation	(g)	Simulcast	•
	(h) Dumbfound .	(i)	Gelginite .	
	(j) Flunk			
	Underline the originating morpheme in each	of these to	win-words:	
	(K) Wiggle-Waggle	(1)	nitwit	
	(m) super-duper	(n)	lovéy-dovey	
	(o) hugger-mugger		15	
4			15	

SECTION - D IV. Write a detailed note on Nominals, Verbals and Adjectivals as members of positional classes. Give appropriate examples. Attempt the following: After each sentence place a be, LV, INT, or TV to label the verb: The center passed the ball to the quarterback The sheriff was lading the posse (ii) (iii) Your doughnuts smell delicious The announcement may he helpful to you (v) She is inside Underline then on-finite verbals. Indicate in the blanks the basic sentences pattern each verbal or verbal group participates in: (vi) She remembered seeing the play before \_\_\_ (vii) Do you like to be there? (viii) Having sprinkled the lawn, he turned off the water. (ix) He urged the guests to remain for dinner \_\_\_\_\_. (x) Harris made his brother repay the loan Classify the italicized words by writing in the blanks N (noun), V (verb), Aj (adjective), Av (adverb), or UW (uninflected word): (xi) Minnie is fond of Siamese cats. (xii) One of her stockings is torn. (xiii) The island was colonized by the Northmen. (xiv) Her room was in a state of chaos. (xv) How peaceful the house seems today. 15 SECTION-E Answer the following in brief: Discuss that language is arbitrary. (ii) Is language discrete? Discuss. (iii) Discuss 'reductionism'. (iv) Distinguish between 'immanent' and 'transcendent' rules. Write a note on 'Productivity'. (vi) Distinguish between theoretical and applied linguistics. (vii) What are 'homophones'?
(viii) Define 'blending' as a process of word formation. (ix) What is minimum free from according to Bloomfield? Indicate the numer of morphemes in the following words: (x) (a) Rainy. (b) Keeper. (xi) Underline the bound morphemes: (a) Unenlivened (b) Befriend. (xii) Define an 'Intransitive' verb. (xiii) Define Verb phrase. (xiv) Write the sentence patterns 7 and 9. (xv) Write words from which these words are back-formed: (a) Reluct (b) Deficit-spend. (xvi) Underline the postnominal adjectivals: (a) A new blosoom, scarlet and exotic, excited his attention. (b) There stood the quivering horse, stalwart and proud. (xvii) Make the first IC cuts in the words given: (a) refusal purist

(xviii) Make the list of words into a noun phrase:



(xix) The word 'Jeep' is made by the process of

(xx) Underline the head in these verb phrases:

(a) Were watching for the signal.

(b) Without hesitation shouted for help.

2×20=40