

ENGLISH LITERATURE (ELECTIVE) MODULE – II
(Elementary Linguistics, Morphology and Syntax of English-B)

Time Allowed : 3Hrs.

Maximum Marks : 100

Note : Attempt ONE question each from Section A, B, C and D carrying 15 marks each. Section E consisting of 20 short answer type questions carrying 2 marks each is compulsory.

(SECTION-A)

1. Write a detailed note on the statement that Linguistics is descriptive and not prescriptive. Give your arguments in favour of or against the argument. (15)
- OR**
2. Define Synchrony and Diachrony. How does Synchronic approach have a priority over Diachronic approach ? (15)

(SECTION-B)

3. Explain in detail : Parts of speech, Form classes and Grammatical categories (15)
- OR**
4. Write a detailed note on the Constituent Structure of Language. (15)

(SECTION-C)

5. Define Morpheme. What are free and bound morphemes ? Discuss giving examples. (15)
- OR**

6. These verbs are back-formations. Write the words from which they are back-formed :

- (i) housekeep
- (ii) typewrite
- (iii) administrate
- (iv) resurrect
- (v) laze
- (vi) sidle
- (vii) escalate
- (viii) reminisce
- (ix) snap-judge
- (x) emote
- (xi) reluct
- (xii) party-poop
- (xiii) back-sent-drive
- (xiv) hang-glide
- (xv) baby-sit

(SECTION-D)

7. Define and explain giving examples :
 - (a) Noun phrase
 - (b) Verb phrase
 - (c) Subject-Verb relationship(15)

OR

8. This is a review of the four positional parts of speech. In the blanks identify each underlined element by N-al (nominal), V-al (verbal), Aj-al (adjectival), or Av-al (adverbial).

- (i) Last Monday was a holiday.
- (ii) The Monday washing is on the line.
- (iii) Mrs. Reed always jogs Mondays.
- (iv) Won't you come in ?
- (v) The outs were angry with the ins.
- (vi) They stamped upstairs.
- (vii) They slept in the upstairs room.
- (viii) One can see the airport from upstairs.
- (ix) Jake was wrestling with his math.
- (x) Juniper found wrestling exciting.
- (xi) They came in wrestling.
- (xii) The wrestling roommates were exhausted.
- (xiii) The mechanic ran the engine full speed.
- (xiv) He raised the hood because the engine was hot.
- (xv) They found the cabin just what they wanted.

(1×15=15)

(SECTION-E)
(Compulsory Question)

9. Write short answers of the following questions :
- (i) Differentiate between Theoretical and Applied Linguistics.
 - (ii) Define Sentence.
 - (iii) What are Allomorphs ?
 - (iv) Define Acronymy.
 - (v) Underline the bound morphemes : biomass, selective.
 - (vi) The word 'scuba' is made by the process of _____.
 - (vii) Combine base to suffix to make a word :
 - (a) -ly, -ion, -ate, affect
 - (b) -ly, -some, grue
 - (viii) What is Homophone ?
 - (ix) Define Transitive verb.
 - (x) Differentiate between Micro-linguistics and Macro-linguistics.
 - (xi) Underline the bound morphemes :
intervene, idolize
 - (xii) What is Reduplication ?
 - (xiii) Give the originals of these blends :
smog, telecast
 - (xiv) Underline the head in these verb phrases :
 - (a) Without hesitation shouted for help.
 - (b) Would have driven to the fair.
 - (xv) What is Prosodic contour ?
 - (xvi) What is the grammatical meaning of DO (Direct object) ?
 - (xvii) Write the Sentence pattern No. 7 and 9.
 - (xviii) Exemplify the phenomenon of 'hyper correction'.
 - (xix) Is language discrete ?
 - (xx) Make a list of words into a noun phrase :
 - (a) European, any, opera, great
 - (b) Soft, a, on the had, fat

(2×20=40)