

ENGLISH (COMMUNICATION SKILLS)

(Semester-III)

Time : Three Hours]

[Maximum Marks : 75

UNIT-I

I. Why and how did the author set up Grameen Bank?

OR

Sum up the main ideas expressed in the essay 'Work Brings Solace' ?

II. What changes have taken place in the world since the age of imperialism? (Issues in the Writing of environmental History.)

10

OR

Give in your own words summary of the Essay 'Why I Want a Wife'.

10

UNIT-II

III. Answer any five out of the given seven questions in about 100 words each :

- (a) What do China, Vietnam and India have in common and why should they be studied together? (Issues in the Writing of environmental History).
- (b) What are the areas covered under the social, economic and cultural rights in the chapter Universal Declaration of Human Rights?
- (c) Why does the writer want a wife?
- (d) What is the meaning of 'flow' according to Kalam? (Work Brings Solace)
- (e) Why was the author shocked to see people in Jobra? (Towards Creating a Poverty Free World)
- (f) Do you agree with the author's view of self-employment? (Towards Creating a Poverty Free World)
- (g) What do you know about Wikileaks? (Wikileaks, Facebook and The End of Discretion)

(3×5=15)

IV. Write a letter to the Editor of a newspaper, complaining about the condition of roads in your locality.

OR

Write a letter to your mother telling her about your life in the hostel.

10

V. Attempt any 20 out of the following sentences :

- (a) Put in **verb + to infinitive** or **verb + ing** form :
 - (1) Tessa/want/buy/a new coat/soon.
 - (2) We/must/avoid/waste/so much time.
 - (3) I/always/like/see/my doctor/once a year.
 - (4) The buses/usually/stop/run/before midnight.
- (b) Underline, **who or what** is doing the action (the agent)
 - (5) Rohit hit the ball hard.
 - (6) The police arrested the thief.
 - (7) A snake has bitten her.
 - (8) The damage was caused by floods.
- (c) Fill in the blanks with **must not** or **need not**
 - (9) We not drive fast; we have plenty of time.
 - (10) Candidates bring books in to the examination hall.
 - (11) We make any noise or we will wake the baby.
- (d) Put in **Could**, or **was/were able to** :
 - (12) The swimmer was very tired but he reach the shore, before he collapsed.
 - (13) We knew the town so we advice him where to go.
 - (14) As five years old he read quite well.
 - (15) Suddenly all the lights went out. We see a thing.
 - (16) The Computer went wrong, but Emma put it right.
 - (17) I learnt to read music as a child. I read when I was five.
- (e) Ask for permission in the following situations by using **Can I...?/May I...?/Could I...?**
 - (18) I use your phone?
 - (19) I join you?
 - (20) I look at your notes?
- (f) Complete the conversation. Put in **could, shall, will or would**;
 - (21) Where we have our picnic, then?
 - (22) you like a sandwich, Vicky?
 - (23) you have a cup of tea?
- (g) Fill in the blanks with **too**, or **enough**
 - (24) This poem is difficult for us to understand.
 - (25) Tea was not hot for him to drink.

(20×1½=30)