

# SEMESTER-IV

## NUMERICAL METHODS-IV

(Semester-IV)

Time Allowed : Three Hours

Maximum Marks : 36

Note : Attempt two questions each from Sections A and B carrying 5½ marks each, and the entire Section C consisting of 7 short answer type questions carrying 2 marks each.

### SECTION-A

- I. (a) Use Regula-Falsi method to find a real root of  $x^3 - 2x - 5 = 0$  correct to four decimal places.  
 (b) Using Triangularisation Method solve the equations :  
 $2x_1 + 3x_2 + 2x_3 = 3$   
 $10x_1 + 3x_2 + 4x_3 = 16$   
 $3x_1 + 6x_2 + x_3 = -6$  (3+2½=5½)
- II. (a) Find the order of convergence of Newton-Rapson method.  
 (b) Find a real root of the equation  $x^2 - 4x - 9 = 0$  by Bisection method correct to three decimal places. (3+2½=5½)
- III. (a) Find the smallest root of the equation  
 $1 - x + \frac{x^2}{(2!)^2} - \frac{x^3}{(3!)^2} + \frac{x^4}{(4!)^2} - \dots = 0$ .  
 (b) Solve the following system of equations by Gauss Seidel method  
 $5x + 2y + z = 12$   
 $x + 4y + 2z = 15$   
 $x + 2y + 5z = 20$  (3+2½=5½)
- IV. (a) Find the order of convergence of Regula Falsi method.  
 (b) Find a root of equation  $x^3 - x - 10 = 0$  using Secant method. (3+2½=5½)

### SECTION-B

- V. (a) State and proof Newton-Gregory backward formula.  
 (b) Find the polynomial  $f(x)$  by using Lagrange's formula and hence find  $f(3)$  for
- |      |   |   |    |     |
|------|---|---|----|-----|
| X    | 0 | 1 | 2  | 5   |
| f(X) | 2 | 3 | 12 | 147 |
- VI. (a) Find a polynomial using Bessel's interpolation from the table below : (3+2½=5½)
- |      |   |   |    |    |
|------|---|---|----|----|
| X    | 2 | 3 | 4  | 5  |
| f(X) | 7 | 9 | 12 | 16 |
- (b) Using Newton's forward interpolation formula show that  
 $\sum n^3 = \left\{ \frac{n(n+1)}{2} \right\}^2$  (3+2½=5½)
- VII. (a) State and proof Lagrange's Interpolation formula  
 (b) Using Everett's formula to evaluate  $f(30)$   
 If  $f(2) = 2854$ ,  $f(28) = 3162$ ,  $f(36) = 7088$ ,  $f(44) = 7984$ . (3+2½=5½)
- VIII. (a) Using Sterling formula, find  $y_{35}$  given that  
 $y_{20} = 512$ ,  $y_{30} = 439$ ,  $y_{40} = 346$ ,  $y_{50} = 243$ .  
 (b) Use Newton backward formula to estimate the number of students who obtained marks between 20 and 25
- |                   |    |    |     |     |     |
|-------------------|----|----|-----|-----|-----|
| Marks:            | 10 | 20 | 30  | 40  | 50  |
| No. of Students : | 20 | 45 | 115 | 210 | 325 |
- (3+2½=5½)

### SECTION-C (Compulsory Question)

- IX. Attempt all the questions :  
 (a) Obtain the function whose first difference is  
 $9x^2 + 11x + 5$ .

- (b) Using Lagrange's interpolation formula, express the function  $\frac{x^2 + x + 3}{x^3 - 2x^2 - x + 2}$  as sum of partial fractions.
- (c) Solve the following system of equation by Gauss elimination method  
 $3x + 4y + 5z = 40$   
 $2x - 3y + 4z = 13$   
 $x + y + z = 9.$
- (d) Mention the drawbacks of Newton Rapson method
- (e) Using iteration method, find a root of the equation  $x^3 + x^2 - 1 = 0$  correct to four decimal places
- (f) Evaluate  $\Delta^2(\cos 2x).$
- (g) Find the iteration formula for finding  $\frac{1}{N}$  for some positive real number N using Newton-Rapson method. (7×2=14)
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