

## TEACHING LEARNING PROCESS - II

**Time Allowed : Three Hours**

**Maximum Marks : 100**

**Note :** The candidates are required to attempt ONE question each from Sections A, B, C and D carrying 15 marks each and the entire Section E consisting of 10 short answer type questions carrying 4 marks each.

### SECTION - A

1. What is Learning ? Discuss the nature and factors promoting learning.
2. Define Memory. Write the measures of improving memory in detail.

### SECTION - B

3. Define the meaning of Intelligence and its measurement.
4. Explain Aptitude and its types.

### SECTION - C

5. What do you mean by evaluation ? Write the features of good evaluation.
6. Discuss the methods of evaluation.

### SECTION - D

7. What do you mean by Special Children ? Write its characteristics.
8. Write the characteristics of Backward and Handicapped children.

### SECTION - E

9. Write short notes on following :
  - (i) Characteristics of Memory
  - (ii) Stages of Learning
  - (iii) Law of Readiness
  - (iv) Define I.Q.
  - (v) Characteristics of Aptitude
  - (vi) One method of measurement of aptitude
  - (vii) Define subjective evaluation
  - (viii) Importance of objective test
  - (ix) Characteristics of Creative Children
  - (x) Problems of Gifted Children