

**ENGLISH (COMMUNICATION SKILLS)**

**Time : Three Hours]**

**[Maximum Marks : 100**

**Note : Attempt all questions. All parts of a question should be attempted at one place and only once.**

## SECTION-A

- I. (a) Describe the events and sequence of circumstances that compel Joe Keller to commit suicide in Arthur Miller's play 'All My Sons'.

Or

Write a detailed note on the title of the play 'All My Sons'. How far is it appropriate and suggestive? 10

- (b) Explain with reference to context any two of the following passages :  
 (i) Because certain things have to be, and certain things can never be. Like the sun has to rise, it has to be. That's why there's God. Otherwise anything could happen. But there's God, so certain things can never happen.  
 (ii) Is that as far as your mind can see, the business? What is that, the world—the business? What the hell do you mean, you did it for me? Don't you have a country? Don't you live in the world? What the hell are you? What must I do to you? I ought to tear the tongue out of your mouth, what must I do?  
 (iii) This is the land of the great big dogs, you don't love a man here, you eat him! That's the principle: the only one we live by—it just happened to kill a few people this time, that's all. The world's that way, how can I take on him. What sense does that make? This is a zoo, a zoo! 4×2=8

## SECTION-B

- II. (a) Write a critical summary of Shelley's poem 'Ode to the West Wind'. Or Bring out the theme of Yeats's poem 'A Prayer For My Daughter'. 10  
 (b) Explain any two of the following stanzas with reference to the context :  
 (i) Life piled on life  
 Were all too little, and of one to me  
 Little remains; but every hour is saved  
 From that eternal silence, something more,  
 A bringer of new things.  
 (ii) Oh, sir, she smiled, no doubt,  
 Whene'er I passed her; but who passed without  
 Much the same smile? This grew; I gave commands;  
 Then all smiles stopped together. There she stands  
 As if alive.  
 (iii) Nay, lovely Bird, thou art not vain;  
 Thou hast no proud, ambitious mind;  
 I also love a quiet place  
 That's green, away from all mankind;  
 A lonely pool, and let a tree  
 Sigh with her bosom over me.  
 (iv) My mother only said ....  
 Thank God the scorpion picked on me  
 and spared my children. 4×2=8

## SECTION-C

- III. Write an essay in about 300-350 words on any of the following:  
 (i) Menace of Drugs.  
 (ii) Hazards of Increasing Noise Pollution.  
 (iii) The Recipe of Happiness.  
 (iv) The Saddest Day of Your Life. 10

- IV. Write a letter to your friend telling him how you enjoyed a film that you saw recently.

Or

You had placed an order for a few airconditioners for your restaurant. The order has not been met even after two months. Cancel the order giving valid reasons. 10

## SECTION-D

- V. A seminar was held in your city on 'Increasing Road Traffic Hazards'. Draft an analytic report for the newspaper you work for. 6  
 VI. Draft a suitable C.V. (Curriculum Vitae) for the post of a Receptionist in a reputed hotel. 6  
 SECTION-E  
 VII. Answer the following questions in about one line each :

- (i) Why is Dr. Jim Bayliss not satisfied with his medical profession? (All My Sons)  
(ii) How did Chris feel when he came back from War? (All My Sons)  
(iii) Who is Lydia Lube in the play 'All My Sons'?  
(iv) What is Sue Bayliss's opinion of medical research? (All My Sons)  
(v) Why does Kate feel that Larry is still alive? (All My Sons)  
(vi) Why does Chris call the world 'a Zoo'? (All My Sons)  
(vii) What is the first role played by man on the stage of the World?(All The World's A Stage)  
(viii) Where did the river fall at last in the poem 'Kubla Khan'?  
(ix) What was the horrible dream the Knight had? (La Belle Dame Sans Merci)  
(x) What is the message of the poem 'Say Not The Struggle Naught Availeth'?  
(xi) What type of life does the poet aspire for in the poem 'The Kingfisher'?  
(xii) Why had the teacher rebuked the poetess in the poem 'Punishment in Kindergarten' 12×1=12

VIII. Develop a story in 200-250 words from the given outline :  
A clown offended his master, the King .... the latter wanted to punish the clown with death .... The clown was given option to choose the manner of his death .... The clever clown said that he would like to die of old age. 10

IX. Translate the following passage into English :  
ਕੁਦਰਤ ਵਿਚ ਜੀਵਨ ਹੈ। ਕੁਦਰਤ ਤੋਂ ਵੀ ਅਸੀਂ ਉਨ੍ਹਾਂ ਹੀ ਸਿੱਖ ਸਕਦੇ ਹਾਂ ਜਿੰਨਾ ਕਿ ਕਿਤਾਬਾਂ ਤੋਂ। ਜੇ ਤੁਸੀਂ ਕਿਸੇ ਬਾਗ ਵਿਚ ਜਾਵੋ ਤਾਂ ਬੂਟੇ ਅਤੇ ਫੁੱਲ ਤੁਹਾਨੂੰ ਆਪਣੀ ਜੀਵਨ ਕਹਾਣੀ ਸੁਣਾਏਗੇ। ਸਾਇੰਸ ਤੁਹਾਨੂੰ ਪਤਾ ਹੋਵੇ ਕਿ ਬੂਟਿਆਂ ਅਤੇ ਫੁੱਲਾਂ ਵਿਚ ਵੀ ਜਾਨ ਹੈ। ਉਹ ਵੀ ਸਾਡੇ ਵਾਂਗ ਹੀ ਵਧਦੇ ਹਨ ਅਤੇ ਕੁਝ ਚਿਰ ਜੀਵਿਤ ਰਹਿ ਕੇ ਮਰ ਜਾਂਦੇ ਹਨ। ਕੁਝ ਅਜਿਹੇ ਹਨ ਜੋ ਹੱਥ ਲਾਉਣ ਨਾਲ ਹੀ ਮੁਰਝਾ ਜਾਂਦੇ ਹਨ। ਫੁੱਲਾਂ ਦੀ ਆਪਣੀ ਹੀ ਕਹਾਣੀ ਹੈ। ਕਈ ਫੁੱਲ ਗਰਮੀਆਂ ਦੇ ਸ਼ੁਰੂ ਵਿਚ ਖਿੜਦੇ ਹਨ ਅਤੇ ਕੁਝ ਸਰਦੀ ਦਾ ਇੰਤਜ਼ਾਰ ਕਰਦੇ ਹਨ। ਕਮਲ ਦੇ ਫੁੱਲ ਸੂਰਜ ਨਾਲ ਖਿੜਦੇ ਹਨ ਅਤੇ ਸੂਰਜ ਛਿਪਣ ਨਾਲ ਮੁਰਝਾ ਜਾਂਦੇ ਹਨ।

Or

प्राकृति में जीवन है। प्रकृति से भी हम उतनी ही शिक्षा ले सकते हैं जितनी पुस्तकों से। यदि आप किसी बाग में जायें तो पौधे और फूल आपको अपनी जीवन कथा सुनायेंगे। शायद आपको ज्ञात हो कि पौधों और फूलों में भी जीवन है। वे भी हमारी तरह से बढ़े होते हैं और कुछ समय तक जीवित रह कर मर जाते हैं। कुछ ऐसे भी हैं जो छूने मात्र से ही मुरझा जाते हैं। फूलों की अपनी ही कहानी है। इन फूल गर्मियों के आरम्भ में खिलते हैं और कुछ सर्दी की प्रतीक्षा करते हैं। कमल के फूल सूर्य निकलने पर खिलते हैं और सूर्य अस्त होने पर मुरझा जाते हैं।

Or

(For foreign students only, who do not know Punjabi or Hindi)

Paraphrase the following two stanzas :

- (a) If hopes were dupes, fears may be liars,  
It may be, in you smoke conceal'd,  
Your comrades chase e'en now the fliers,  
And but for you, possess the field.  
(b) Nay, barren are those mountains and spent the streams :  
Our song is the voice of desire, that haunts our dream,  
A throe of the heart,  
Whose pining visions dim, forbidden hopes profound,  
No dying cadence nor long sigh can sound,  
For all our art.