## [Module II : Phenetics of English - B]

Time: Three Hours]
Note: - Attempt one question each from Sections A, B, C and D carrying 15 marks each and the entire Section E consisting of 10+2 questions carrying 40 marks in all. Section-A

Discuss the Cardinal vowel scale.

What is the mechanism by which human beings produce sounds?

Section-B I. II.

15

Discuss long and short relatively pure vowels. Discuss long dipthoigal glides. III. IV. Or

15

Name categories of consonants included in 'Consonants Involving Closure or Stricture'. Discuss any one category in detail. V.

Name categories of consonants included in 'Voiced Non-fricative or Glide consonants'. Discuss 'Nasals' in detail. VI.

VII. (a) Transcribe any eight words using IPA symbols and mark primary stress:
Sweet, stone, preparatory, engineer, apparently, centralization, increase, relaxed, cigarette, repel(v), absent (v), record(n).

(b) Discuss any seven of the following minimal pairs:
Jail, joule; same, seem; furl, fill; moor, mire; know, so; cot, bought; dove, dull; pin, pine; flow, fly; go, gay.

VIII.

Answer each question in 30-40 words:
(i) Write a short note on soft palate.
(ii) What do you understand by 'Language'?
(iv) What is 'Linguistic hierarchy'?
(v) What do you understand by 'Neutralization of phonemes'?
(vi) What is 'Prosodic features'?
(vii) What is 'Prominence'?
(viii) What is 'Prominence'?
(viii) What is 'Prominence'?
(x) Give two examples each of the following cluster patterns:
(a) -VCCC
(b) -VCCCC.
(2×10=20)
(i) Transcribe the following words unsing IPA symbols:
admire, flavour, value, variety, priority, healing, aged, blockage, pains, thing. (1×10=10)
Describe the following minimal pairs:
Write, sight; do, die; you, zoo; are, air; too, rue; is, as; each, ouch; word, worse; note, nope; soft, sift.