

## MODULE - II : ENGLISH LITERATURE

### Elective : Elementary Linguistics Morphology and Syntax of English Semester - IV

Time Allowed : Three Hours]

[Maximum Marks : 75

Note : Attempt two questions each from Units I and II and the entire Unit III.

#### Unit - I

1. Write short notes on the following :  
Grammaticality, Productivity, Arbitrariness. 11.5
2. How would you prove that linguistics is descriptive and not prescriptive ? Give examples to substantiate your answer. 11.5
3. Establish language as a semiotic system. Give reasons and examples to build your answer. 11.5
4. Provide important definitions of language. Briefly describe the important characteristics of language with suitable examples. 11.5

#### Unit - II

5. Define morpheme, free and bound morpheme with examples. Explain in detail affixes, inflectional affixes and derivational suffixes with examples. 11
  6. Write an essay on the nine sentence patterns, explaining and exemplifying each suitably. 11
  7. (a) In the following sentence, the underlined groups are nominals. For each underlined portion, indicate the function of the group by SV, SC, DO, IO, OC, OP :
    - (i) Jerry knows that history is never completely true.
    - (ii) His greatest ambition is to win the match.
    - (iii) You made me what I am.
    - (iv) He assigned whoever was late an extra problem.
    - (v) Do you object to what I wrote ?
    - (vi) Petty gossiping makes one unpopular.
    - (vii) Under seventeen requires an accompanying parent.
  - (b) Underline the postnominal adjectivals in the following sentences :
    - (i) A new blossom, scarlet and exotic, excited his attention.
    - (ii) The emerald ring, inordinately expensive, was beyond his means.
    - (iii) There stood the quivering horse, stalwart and proud.
    - (iv) He tossed the bag, new and glossy, into the luggage compartment.
8. (a) Give the blends that result from fusing these words : 1×4=4
- |                             |                              |
|-----------------------------|------------------------------|
| (i) transfer + resistor =   | (ii) automobile + omnibus =  |
| (iii) escalade + elevator = | (iv) blare or blow + spurt = |
| (v) squall + squeak =       |                              |
- (b) Identify the suffixes of the underlined words with the symbols, Verbal or Adjectival :
  - (i) You should read the printed statement.
  - (ii) Merle was a neglected child.
  - (iii) This is a complicated question.
  - (iv) His chosen bride had lived in India.
  - (v) He bought a stolen picture.
  - (vi) The invited guests all came.

#### Unit - III

9. Write short notes on the following in about 80-100 words each : 1×6=6
- |                             |                       |
|-----------------------------|-----------------------|
| (i) Theoretical Linguistics | (ii) Macrolinguistics |
| (iii) Synchrony             | (iv) Diachrony        |

- (v) Syntax
- (vi) Acronymy
- (vii) Back-formation
- (viii) Homophones
- (ix) Compound Words
- (x) Subject-Verb Relationship.

- (xi) Morphology
- (xii) Clipping
- (xiii) Allomorphs
- (xiv) Simple and Complex Words
- (xv) Verb Phrases

2×15=30